

## Industrial Revolution Study Guide Answers Section 3

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competition between industrialized nations-increased poverty in less-developed nations. To keep factories running and workers fed, industrialized countries required a steady supply of raw materials from less-developed lands.

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question What was the industry like before the industrial revolution? answer The industry business was mostly ran by cottage industries which were family run businesses. question Where did the Industrial Revolution begin? answer England question Why did the Industrial Revolution begin in England? answer - The technology used in Agriculture started to get

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Between the 18th and 19th centuries, Britain experienced massive leaps in technological, scientific, and economical advancement

"Revolution" is a powerful, violent word. But it is scarcely powerful or violent enough to describe the changes created by the process known as the industrial revolution. That radical upheaval, which began in England two centuries ago and spread around the globe, completely remade human society. In his introduction to this volume, historian Peter N. Stearns calls the industrial revolution "one of those rare occasions in world history when the human species has altered its framework of

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existence." In this unique volume, Stearns and coauthor John Hinshaw examine this process of fundamental change, both from a global vantage point and close-up. They chronicle the progress of industrialization from 1760 to the present in all developed countries worldwide. Their goal is to create a portrait of the industrial revolution that reflects both its tremendous scope and its varied forms. The volume focuses on the transformation of industry itself - the impact on work, factories, inventions, and government involvement in the workplace. But it also examines the revolution's enormous social impacts, such as alienation, consumerism, communism, unemployment, and the altered roles of women and black workers. It offers readers an in-depth understanding of the upheaval that has affected our lives more profoundly than any event since the invention of agriculture. Features of this user-friendly volume include a comprehensive introduction that places the industrial revolution in historical and social perspective, an extensive bibliography, a timeline that spans four centuries, and a subject index. The text is enhanced by more than 40 illustrations.

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This book gathers papers presented at the 22nd International Conference on Interactive Collaborative Learning (ICL2019), which was held in Bangkok, Thailand, from 25 to 27 September 2019. Covering various fields of e-learning and distance learning, course and curriculum development, knowledge management and learning, real-world learning experiences, evaluation and outcomes assessment, computer-aided language learning, vocational education development and technical teacher training, the contributions focus on innovative ways in which higher education can respond to the real-world challenges related to the current transformation in the development of education. Since it was established, in 1998, the ICL conference has been devoted to new approaches in learning with a focus on collaborative learning. Today, it is a forum for sharing trends and research findings as well as presenting practical experiences in learning and engineering pedagogy. The book appeals to policymakers, academics, educators, researchers in pedagogy and learning theory, school teachers, and other professionals in the learning industry, and further and continuing education.

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